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Gomez Mahecha, John Alexander

Student Evaluation of Instructor

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**Andrew Young School of Policy Studies
Student Evaluation of Instructor
Spring Semester 2022**

Course: 11859 ECON 2105 PRINCIPLES OF MACROECONOMICS
Instructor: John Alexander Gomez Mahecha
Distribution: Online
Enrollment: 60
Respondents:20
Percentage: 33.3

- 1=Strongly Disagree
- 2=Disagree
- 3=Neither Agree nor disagree
- 4=Agree
- 5=Strongly Agree

	1	2	3	4	5	Inst
1.I engaged in the course (face-to-face and/or online) in accordance with the instructor's syllabus policy.	1	0	2	3	6	4.1
2.I asked the instructor questions when I found course information unclear.	1	1	2	2	6	3.9
3.I actively worked to engage ideas that I had not considered before taking this class.	1	0	2	2	8	4.2
4.I achieved the course objectives outlined by the instructor.	0	0	3	2	8	4.4
6.The instructor followed the plan for the course as established by the syllabus.	0	0	2	2	9	4.5
7.The instructor explained the grading system clearly.	0	0	1	5	7	4.5
8.The instructor was prepared for class (face-to-face and/or online).	0	0	1	3	9	4.6
9.The instructor communicated effectively.	0	1	2	2	8	4.3
10.The instructor was accessible to students.	0	0	3	1	9	4.5
11.The instructor created an environment that helped students learn.	0	0	2	2	9	4.5
12.The feedback I received from the instructor on my work improved my learning.	0	0	4	1	8	4.3
16.The course increased my ability to critically evaluate ideas.	0	1	1	3	8	4.4
17.The content of this course was organized in a way that helped me learn the material.	0	1	3	1	8	4.2
18.I discussed ideas that I learned from this course with others outside the course.	0	0	4	1	8	4.3

19.This course challenged me to think.	0	0	4	2	7	4.2
20.The content of the exams and other evaluations were consistent with the material presented in the course.	0	1	2	2	8	4.3

Open-ended/Free Response Questions

5. What changes in strategy or performance could I have made to enhance my learning in this course?

1. Nothing really ,2. Nothing, he was a great instructor, kept us engaged, and genuinely cared about our academic success. ,3. no ,4. procrastination ,5. N/A ,6. Making the class interactive than questions ,7. Better planning and time management when it came to weekly deadlines and exams.

13. What were the strengths of my instructor's course management and teaching style?

1. good explaining and helping one get an understanding of material ,2. Taught material well ,3. N/a ,4. no ,5. He always had a PowerPoint for us to study after class hours ,6. engagement ,7. The material and energy given throughout the semester.

14. What advice do I have for my instructor about the use of instructional time (face-to-face and/or online)?

1. Maybe only explain why an answer choice is wrong if someone asks about it ,2. no ,3. none ,4. You did great ,5. Come with a detailed plan and more ways for step by step walkthroughs and explanations for students regarding meticulous lessons and materials such as formulas and the breakdown/reasoning of graphs ,6. N/a ,7. Learn how to communicate better with students ,8. Keep up the great work.

15. What did I most appreciate about how my instructor interacted with students?

1. everything ,2. The energy given and drive to teach the class. ,3. friendly communication without frustration showing ,4. engaged well through class activities ,5. N/a ,6. no ,7. V he stayed patient , he stands his ground and is confident in his knowledge ,8. Always made himself available for communication through many sources such as email, phone, GroupMe, etc.

21. What, if any, assignments would you change, and why?

1. N/a ,2. no ,3. None ,4. none ,5. N/A ,6. adaptive activities ,7. Just the amount of assignments in the beginning of the year. There was a large number in which I struggles with as just gaining my footing and understanding of the class in the beginning of the year. ,8. One of the homeworks was 106 concepts and 30+ video questions. I'd shorten that.